

Faculty of Global Communications

JAPANESE COURSE



Fostering the ability to talk with anyone beyond differences in language, culture or values

Faculty of Global Communications Japanese Course

Three pillars

1 Developing communication skills that enable you to play an active role in Japanese society

The ability to communicate is an essential skill if you wish to work in Japanese society. The Japanese Course offers an ideal mix of theoretical coursework and practical training to help you develop this important skill.

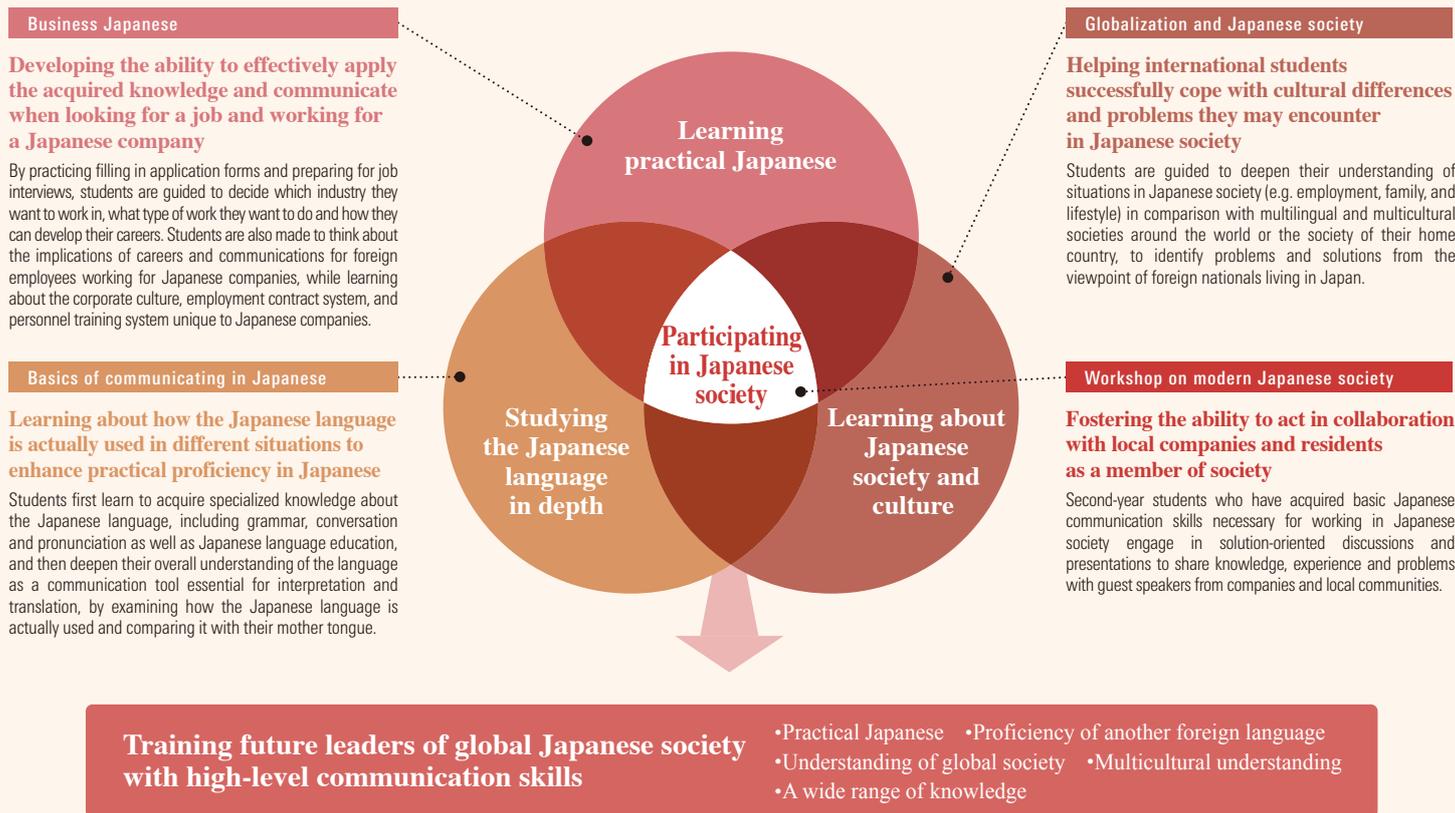
2 Offering personalized guidance to individual students through small-class education

The Japanese Course is characterized by small-class education, with each class consisting of 10 to 20 students only. Classes of this size encourage closer interaction between the instructor and students and enable guidance to be tailored to the needs of individual students in various aspects of their campus life, ranging from studies at the university to career development.

3 Providing opportunities for Japanese and international students to learn together

The Japanese Course offers a number of subjects that Japanese students in the English Course and Chinese Course and international students can study together, as well as a tandem partner program in which a Japanese student pairs with an international student to teach and learn each other's language.

Curriculum for in-depth learning of Japanese language, culture and society



NEW

The tandem partner system is launched.

The tandem partner system in which students teach and learn each other's language started in AY2017. By pairing with Japanese students in the English or Chinese Course, international students can not only enhance their Japanese proficiency but also interact more with students in the Faculty of Global Communications.



Interview with an international student

(a fourth-year student of the Japanese Course from China)

Q What made you decide to study at the Japanese Course of the Faculty of Global Communications?

A I have been interested in Japan since I was a little child and have been studying Japanese since finishing elementary school. To learn more about Japan, I decided to enroll in this course which offers in-depth studies of Japan, upon graduating from high school.

Q What activities are you particularly interested in now?

A I am currently engaged in a seminar project with Japanese students, in which we are exploring how we can better communicate the attractiveness of Kyoto to tourists and local residents under the theme "Communicating the culture of Kyoto." I have also actively participated in various extracurricular activities, such as Clover Festival (university festival).

Employment data (Students who completed the Japanese Course in March 2017)

Percentage of students employed in Japan (among students wishing to work in Japan)

100%

National average: 53.2%

The figure is calculated based on the "Summary of the Lifestyle Survey of Privately Financed International Students in AY2015" and "Survey on Career Choice of International Students in AY2015" conducted by the Japan Student Services Organization.

Main companies that have employed graduates of the Japanese Course

Lawson, Bic Camera, Otsuka Kagu, Nippon Shinyaku, Nippon Television AX-ON, P&G Prestige, and others

Views of a graduate

I have gained the skills necessary to live in Japan

I chose to study at the Faculty of Global Communications as I wanted to learn Japanese language in Japanese society. I was able to greatly improve my ability to communicate in Japanese thanks to the many opportunities for presentations and practical training offered by the Faculty. Especially, the "Business Japanese" class helped me a lot when looking for a job, enabling me to get the job I always wanted: at a hotel. I am now working on the reception desk of a hotel, doing my best to serve guests by using my bilingual skills in Korean and Japanese.



Ms. Woonkyo Kim
(Completed the Japanese Course in 2016)
New Miyako Hotel
Kintetsu Miyako Hotels International, Inc.

